

Keynote Address

8:00 AM to 9:15 AM	Location	Session 1 9:25 AM-10:25 AM	Session 2 10:35 AM-11:35 AM
Gymnasium	Media Center	From Fact to Fiction Tonya Bolden – All Levels; ELA, SS	Creating a Love of Writing Tonya Bolden - Author Parents/Teachers All Levels; ELA, SS
	Media Production Room 151	Discovery Education Paula Jasser – Innovative Learning; All Levels, All Subjects	Project-Based Learning Powered by Nearpod Emily LaFantano, Brittany Aponte – Nearpod; All Levels; ELA SS, SEL, Tech
	JROTC Room 260	Naviance & College and Career Exploration Carol Lopez – School Counseling & Brace Advisement; Secondary; Parents/Teachers	Broward Gifted Academies – Enrichment & Personalized Learning Christine Centrone, Matthew Fritzius, Kenneth Spohn All Levels, All Subjects
	Band Room 270	Help Wanted: Math PhDs to Keep Pace With Broward’s Gifted Middle Schoolers! Shari Stupp – Secondary Learning; ES & MS; Math	Creating an Expert Learner through a Supported Learning Environment Carol Beitler FDLRS Parents & Teachers - All Levels
	Auditorium	Personalization in Today’s Public Schools Tom Vander Ark Principals & Administration	Personalization – A Teachers Guide to Implementation Tom Vander Ark All Levels, All Subjects
	OSPA Small	Design Thinking for Little Minds Sandi Reyes, Tanya Hutkowski Elementary Learning; ES, SCI, MA STEM	The Hot List: Five Innovations That Will Change Your Classroom Tomorrow Keith Peters, Lynn Mitchel, Jaclyn Sherman and Elayne Hollander - Gator Run ES; All Levels All Subjects
	OSPA Large	Empower Your Content with STEM & Computer Science Lisa Milenkovic, Sheryl Arriola, Debra Thomas, Annmargareth Marousky, Cynthia Griffin, Erik Leinter, Rebecca Malones, Justin Feller – Applied Learning; All Levels, SCI, STEM	Escape the Tedium! Engage, Enrich, and Empower with Escape Rooms Marilyn Johnson, Tracy Colucci, Tamara Barnes, Gustavo Junco, Erica Swain Secondary Learning; MS, HS; SCI
	Theater Arts Room 351	SEL, Social Emotional Learning, For The Pursuit Of Happiness Andrea Beames - Sawgrass Springs MS; MS, HS; ELA, SS, SEL	Growth Mindset in Math Naomi Church – FDLRS; All Levels; MA, SEL
	Computer Lab	Create Engaging Presentations Using Microsoft Sway Dana Rubenstein - Innovative Learning All Levels all Subjects	Empower Students to Get Organized with Digital Notebooks (OneNote 2016 App) Rhonda Weimann - Innovative Learning; All levels, All Subjects
	Computer Lab	Blending Learning Tips and Tricks Karin Kaya, Rhonda Weimann Innovative Learning All Levels, All Subjects	Keeping up with Canvas Rachel Lee - Innovative Learning All Levels, All Subjects
	Arty Van Gogh Bus	PrismaColor! Libby Hodges Art Reaching Today’s Youth, Inc. ES, MS; ELA, SCI, STEM, SEL, ART	PrismaColor! Libby Hodges Art Reaching Today’s Youth, Inc. ES, MS; ELA, SCI, STEM, SEL, ART

Session 3 11:45 AM - 12:45 PM	12:45 PM - 1:50 PM	Session 4 2:00 PM-3:00 PM	Location
SOCRATIC INQUIRY: Addressing 21st Century Standards with a Two Thousand Year Old Strategy Richard Courtright Duke TiP; All Levels, All Subjects	<h1>Lunch</h1>	Conceptions of Intelligence & Policy Implications: "Putting the G Back in Gifted" Richard Courtright Duke TiP; All Levels, All Subjects	Media Center
EVERFI - Individualized and Interactive No-Cost Digital Curriculum Emily Maloney All Levels; SS, SCI, ELA, MA, STEM		Learning without Limits: A UDL Approach Tina Swanton, Martina Blanco Innovative Learning; All Levels, All Subjects	Media Production Room 151
Advancing the Standards: A Planning Tool for Enrichment Elizabeth Hamilton, Brittany Barker - Pasco County Schools; ES; All Subjects		Geographical Thinking for Gifted Learners Davian Jones – Secondary Learning; MS, HS; SS	JROTC Room 260
The Art of Comprehension Tammy Holder Broward Center for Performing Arts; All Levels, ELA, SS, SCI, SEL, Arts		<h2>Technology Playground</h2> All Levels, All Subjects	Band Room 270
ALA's (American Library Association) Best Websites for Teaching and Learning Neena Grosvenor – Innovative Learning; All Level, All Subjects			Auditorium
Voices, Visions, and Viewpoints: Utilizing Historical Avatars Nicole Marsala, Marie Feeney-DiRito Secondary Learning All Levels, SS, Arts, SEL			OSPASmall
From Inquiry to Academic Writing Lisa McQuade – Secondary Learning; MS, HS; ELA, SCI, SS, Gifted			OSPALarge
Social Studies Curriculum Using DBQs Amanda Brasso, Elementary Learning; ES; ELA, SS, SEL			Theater Arts Room 351
Vocabulary.com Sharlene Kellier – Innovative Learning; 2-12; ELA, SS, SCI		<h2>Gymnasium</h2> Come & play with Apps & tools that will make your classroom come alive! Over a dozen hands-on stations for you to explore. 	Computer Lab
Creating Engaging & Interactive Canvas Content with Nearpod Brittany Aponte, Emily LaFantano All Levels, All Subjects			Computer Lab
PrismaColor! Libby Hodges Art Reaching Today's Youth, Inc. ES, MS; ELA, SCI, STEM, SEL, ART	Arty Van Gogh Bus		
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Session Synopsis

Featured Speakers

Personalization in Today's Public Schools – Tom Vander Ark – Administrators - How can school and district administrators support the shift to personalized learning? What does that look like when you walk into a classroom? How to support teachers in making the shift? How to support teachers to successfully start making that pedagogical shift by providing professional development? This session creates an in-depth understanding to guide administrators as their teachers embrace this new challenge. *(Session 1, Auditorium)*

Personalization – A Teachers Guide to Implementation – Tom Vander Ark – All Levels, All Subjects - This session shows teachers what personalized learning looks like in the classroom so teachers can meet the needs of individual students. To move from theory to practice, we explore what the classroom looks like and feels like. Teachers will learn how to gain more information/pd to make those changes. As we shift from teacher centered to student centered classrooms everyone needs to adjust their pedagogy to front load with the students to help them take ownership to steer their learning. Teachers also learn to determine when to allow acceleration versus enrichment. *(Session 2, Auditorium)*

From Fact to Fiction – Tonya Bolden – Author – All Levels: ELA, SS, SCI - Using non-fiction research to create characters, plot and love of learning. Historical fiction not only helps our students understand the 'whys and wherefores' of history but also how humanity has reacted to world events. By capturing the spirit of history, we can draw our students into the events and motivate them to apply their new knowledge in creative ways. *(Session 1, Media Center)*

Creating a Love of Writing – Tonya Bolden – All Levels, ELA, SS – Helping students find their voice in writing becomes easier when we start with writing about what they know and love. We know that our students have a lot to say! If we help them understand that the organization of their thoughts and word choice can help them convince others to join their belief system, then they become more willing participants in the learning process. Knowing that our gifted students tend to be selective consumers, we as teachers, writing coaches and lovers of words, have to give them a reason to commit to the craft. *(Session 2, Media Center)*

Session Synopsis

SOCRATIC INQUIRY: Addressing 21st Century Standards with a Two Thousand Year Old Strategy

Richard Courtwright – DukeTiP – All Levels; Gifted Strategies - This session will offer an overview of the strategy of the Socratic seminar, a strategy that provides a means to address the key components of speaking and listening that are essential to the Common Core Standards, and what all educators strive to achieve: a deep understanding of the principles, themes and issues inherent in great ideas across a variety of disciplines. Teachers can quickly incorporate into their instruction the basic principles of Socratic seminars. A highly practical strategy, this session will emphasize the “how-to” for conducting seminars in the classroom, offering suggestions to maximize the likelihood of success, drawn from the presenter’s experiences with students and adults. ***(Session 3, Media Center)***

Conceptions of Intelligence & Policy Implications: “Putting the g Back in Gifted” - Richard Courtwright – DukeTiP – All Levels; Gifted Strategies

Giftedness, a multi-faceted concept, is grounded in the concept of intelligence. Our understandings of both vary widely in their reliance on empiricism and data. “Research-based” practices and “defensible” school programming assume a foundation of quality research. This session will explore some of the most widely held views of intelligence and their influence on our understanding of giftedness. Conceptions of intelligence inform the definition of giftedness, which influences policy, which dictates programs implemented for gifted students. The impact of this understanding on federal and state policy will be examined as well as its influence on the delivery of programs and services. ***(Session 4, Media Center)***

Parent/Teacher Support & Guidance

Naviance & College and Career Exploration - Carol Lopez – School Counseling & Brace

Advisement – Secondary Parents and Teachers - Each student’s path is unique. How can Naviance help all students reach their unique goals by connecting their passion to their future? Naviance allows students to create a personalized plan that helps them make the right decisions throughout their academic journey. ***(Session 1, JROTC)***

Creating an Expert Learner through a Supported Learning Environment - Carol Beitler – FDLRS – Parents & Teachers, All Levels

- In order to teach Florida Standards and meet the needs of all students, educators need tools and strategies to establish a supportive relationship with students that clearly indicates a belief in the capacity of each student to succeed. Through a review of research and interactive activities, and cultivating curiosity with students, learn more about how to create a classroom of expert learners. ***(Session 2, Band Room)***

Session Synopsis

Advancing the Standards: A Planning Tool for Enrichment – Elizabeth Hamilton; Brittany Barker – Pasco County Schools – ES; All Subjects - Participants will learn how to capture and streamline multiple essential curriculum components to create gifted enrichment tasks using an “Advancing the Standards” outline. Through considerate dissection of this tool, participants will understand the reasoning behind each focus section and know how to produce meaningful tasks for their gifted learners in all gifted service models. **(Session 3, JROTC)**

Science, Technology and Math

Discovery Education - Paula Jasser – Innovative Learning – All Levels, All Subjects - This session will help you get up and running with Discovery Education and introduce you to new engaging features and strategies that will support technology integration and enhance interdisciplinary lessons. Learn how to create digital boards using “Board Builder” and how to efficiently locate resources and assign them directly to your students through Discovery Education. **(Session 1, Media Production Room)**

Design Thinking for Little Minds – Sandi Reyes, Tanya Hutkowski – Elementary Learning – ES, SCI, MA, STEM - Gifted students are often recognized for their ability to “think outside the box.” Design thinking utilizes elements from a designer’s toolkit, like empathy and experimentation, to arrive at innovative solutions. In this highly interactive session, learn how to take students to the next level where they are encouraged to go beyond the obvious solution and unleash untapped potential. **(Session 1, OSPA Small)**

Empower Your Content with STEM and Computer Science - Lisa Milenkovic, Sheryl Arriola, Debra Thomas, Annmargareth Marousky, Cynthia Griffin, Erik Leinter, Rebecca Malones, Justin Feller – Applied Learning – All Levels, SCI, STEM - STEM, especially computer science, is integrated throughout every aspect of daily life, yet often, in isolation in the school day. Engage students and empower your lessons by integrating STEM and computer science into all content areas. This presentation will provide hands-on centers that demonstrate simple and inexpensive ways to engage and enrich students in content through explorations in STEM and computer science. Explore augmented reality, computer coding, robotics, and sensory integration in English language arts, mathematics, science, social studies, art, music and physical education. Also included are tips for deliberate attention to empathy and social-emotional learning opportunities through integration of design principles. **(Session 1, OSPA Large)**

Session Synopsis

Create engaging presentations using Microsoft Sway - Dana Rubenstein – Innovative Learning – All Levels, All Subjects - Engage and empower learners with Sway, an innovative digital storytelling app that lets you create professional, interactive designs in minutes for your text, images, audio, video, and more. This hands-on session will teach participants how to create an interactive digital presentation using Sway. **(Session 1, Lab 320)**

Escape the Tedium! Engage, Enrich, and Empower with Escape Rooms - Marilyn Johnson, Tracy Colucci, Tamara Barnes, Gustavo Junco, Erica Swain - Secondary Learning – MS, HS; SCI; Create a classroom that cultivates problem solving skills and creativity while supporting science concepts. Engage students in an exciting and time sensitive challenge, Enrich learning with complex problems to decode, and Empower students with an escape challenge they will be thrilled to solve. **(Session 2, OSPA Large)**

Help Wanted: Math PhDs to Keep Pace With Broward's Gifted Middle Schoolers! - Shari Stupp: GEM and EMF Coordinator for Broward County - Can you imagine 12-year-olds doing extra credit math assignments out of an undergraduate textbook? Learn how gifted middle school students in Broward County defy ceilings and soar beyond content standards using a non-traditional curriculum designed to promote deeper mathematical understandings. Recourses will be shared—including a demonstration with audience participation—that help lead to increased intellectual engagement, broader stakeholder support, and a sense of community that shatters traditional barriers. **(Session 1, Band Room)**

Blended Learning Tip & Tricks - Karin Kaya – Innovative Learning – All Levels, All Subjects– This workshop will educate teachers on instructional design principals that enhance students' learning experience in a blended learning environment. Other tips and tricks to easily 'jazz' up the visual elements of a Canvas course will also be covered. **(Session 1, Lab 321)**

Growth Mindset in the Math Classroom – Naomi Church, FDLRS – All Levels; MA, SEL - “I’m not a math person” is a statement made entirely too often. Learn how to use a Growth Mindset to work hard to grow our math understanding, attitude, and outlook. **(Session 2, Theatre Arts)**

Session Synopsis

Project-Based Learning Powered by Nearpod – Emily LaFantano, Brittany Aponte – Nearpod – All Levels, All Subjects - Come find out how you can use Nearpod, a truly innovative lesson platform, to deliver lessons that reach learners of all levels, allowing for them to take ownership, embody 21st-Century skills, and transform their learning. During this session, you will experience an enhanced PBL lesson with interactive tools such as virtual reality to inspire creativity and spark interest. You will leave with the knowledge to apply these skills to support your gifted learners. ***(Session 2, Media Production Lab)***

Empower Students to Get Organized with Digital Notebooks (OneNote 2016 App) – Rhonda Weimann – Innovative Learning – All Levels, All Subjects - The OneNote 2016 App can help students get and stay organized. Students can create notebooks that can be used to organize their content, keep their related documents, pictures and urls all in one place. This app. allows students access to their information and material on any device- laptop, Smart phone, iPad. and Android. ***(Session 2, Lab 320)***

Keeping Up with Canvas – Rachel Lee – Instructure/Canvas - All levels, All Subjects - Changes in technology are constant, and it is essential to stay up to date with these upgrades to best meet your students' needs. Canvas is constantly working to make its learning management system as efficient as possible. This session is designed to inform participants about all the recent feature updates that have been made to the dashboard, account settings, gradebook, etc. ***(Session 2, Lab 321)***

EVERFI - Individualized and Interactive No-Cost Digital Curriculum – Emily Moloney – EVERFI Have you seen the EVERFI app on your BCPS Launchpad and wondered what it is? Join our session to learn more about our free, 21st century focused, valuable teaching resources that are available right through your Broward SSO! All Levels – ALL Subjects ***(Session 3, Media Production)***

Vocab.Com – Sharlene Kellier – Innovative Learning; 2-12; ELA, SS, SCI, TECH - Vocabulary.com teaches words by systematically exposing students to a wide array of question types and activities that will help students understand all the meanings of new words they're learning. This hands on session will teach participants how they can create and assign lists to students based on student selection, and how teachers can ignite the students creative and competitive natures by participating in a Vocabulary Jam. ***(Session 3, Lab 320)***

Session Synopsis

Creating Engaging & Interactive Canvas Content with Nearpod – Brittany Aponte – Innovative Learning, Emily LaFantano - Nearpod– All Levels, All Subjects – This workshop will explore ways to develop content from your Nearpod Library to be used in Canvas courses through the Nearpod LTI. The workshop will show participants how to add either live or student paced presentations and how to integrate speedgrader with Nearpod.

Gifted Strategies

SEL, Social Emotional Learning, For The Pursuit Of Happiness – Andrea Beames; Sawgrass Springs MS; MS, HS; ELA, SS, SEL - Come create. Come and reflect. Come together to make a safer environment for our schools. How can you do this at your school? Use SEL for the Pursuit of Happiness. This project is a hands-on approach of implementing the Broward County SEL, Social Emotional Learning Goals. The benchmarks in this project promote self-awareness and self-management skills, the development of interpersonal skills that maintain positive relationships and responsible behaviors that promote healthy social and emotional growth while creating craft projects that are special keepsakes for a student's year in school. (Session 1, Theatre Arts)

Learning Without Limits: A UDL Approach- Tina Swanton, Martina Blanco, Innovative Learning – All Levels, All Subjects - This interactive session examines the Universal Design for Learning (UDL) framework and its implications on teaching and learning. Identify potential barriers that impact student engagement/achievement and explore solutions. You will walk away with creative approaches that promote and sustain motivated and engaged learners through instructional strategies, digital apps, and web-based interactives. **(Session 4, Media Production Lab)**

Broward Gifted Academies; Enrichment and Personalized Learning Models – Christine Centrone Parkway Middle; Matthew Fritzius & Kenneth Spohn Plantation High -Whether working on growth mindset through art, student led portfolio review or individual acceleration, the teachers and administrators at the county's Gifted Academies continually find ways to assure students are engaged and find success. Knowing that all gifted students are not innately high achievers, forces the staff to look beyond the curriculum and serve the whole child. **(Session 2, JROTC)**

Session Synopsis

The Hot List: Five Innovations That Will Change Your Classroom Tomorrow - *Keith Peters, Lynn Mitchel, Jaclyn Sherman and Elayne Hollander – Gator Run ES – All Levels, All Subjects* -

Commonly known as a school that explores and implements the latest and greatest, Gator Run Elementary's staff shares a peek into five innovations sure to have an immediate impact on your classroom. Join them to learn about and try out exciting new tools and methodologies, including Nearpod, Sketchnotes, and the Escape Room Phenomena. ***(Session 2, OSPA Small)***

ALA's (American Library Association) Best Websites for Teaching and Learning - *Neena Grosvenor – Innovative Learning – All Levels, All Subjects* -

This session will showcase the 2018 ALA (American Library Association) Best Websites for Teaching and Learning. These featured digital tools are sure to engage students, enrich lesson design, while also empowering students to become life-long learners. ***(Session 3, Auditorium)***

Literacy and Arts

PrismaColor! – *Libby Hodges - Art Reaching Today's Youth, Inc. – ES, MA; ELA, SCI, STEM, SEL,*

ART - Prismatic effects have fascinated mankind since the beginning of time. Explore prisms, refraction, reflection, kaleidoscopic effects, light and color with Art Reaching Today's Youth, Inc. Discover these effects and experiment on "Arty," the mobile art studio, by creating a basic kaleidoscope with recycled and found materials. ***(Sessions 1-4, Arty Van Gogh Bus)***

The Art of Comprehension - *Tammy Holder – Artist in Residence, Broward Center for the Performing Arts – All Levels, All Subjects* -

Spice up your teaching with an assortment of arts integration strategies designed to increase student engagement and deepen content comprehension. This workshop is a smorgasbord of ideas that teachers can adapt and apply to various grade levels and curriculum standards. Join us for a taste of arts integration! ***(Session 3, Band Room)***

Geographical Thinking for Gifted Learners – *Davian Jones – Secondary Learning – MS, HS;*

SS - At a time when research shows an urgent need for the geography education, this session will equip participants with meaningful tools that show the power of geography, resources, and ideas to infuse geography and global thinking into their content areas. Participants will explore engaging resources and learn strategies that will assist them with infusing geography skills into the gifted classroom. ***(Session 4, Band Room)***

Session Synopsis

From Inquiry to Academic Writing - Lisa McQuade – Secondary Learning; MS, HS; ELA, SCI, SS, Gifted - Participants will engage in a series of modeled activities that lead them from reading as a writer, to writing as a reader. We will begin by exploring four key habits of the mind (inquiring, seeking and valuing complexity, understanding that academic writing is a conversation, and understanding that writing is a process) and refining our practice of them. **(Session 3, OSPA Large)**

Voices, Visions, and Viewpoints: Utilizing Historical Avatars - Nicole Marsala, Marie Feeney-DiRito, – All Levels, SS, Arts, SEL, TECH - Today's students have the misconception that history is just a bunch of dates and dead people with little relevance to their world. Through historical avatars, students are given opportunities to learn about, empathize with, and evaluate how the past has shaped the present and prepares us for the future. This session will provide guidance for creating project-based learning activities using avatars that engage, enrich, and empower students to dynamically experience history. **(Session 3, OSPA Small)**

Social Studies Curriculum Using DBQs - Amanda Brasso, Elementary Learning; ES; ELA, SS, SEL - Participants will learn how to incorporate document-based questions (DBQs) in Social Studies and across the curriculum to enhance classroom instruction and engagement for the gifted child. **(Session 3, Theatre Room)**

Please take a moment to complete our survey.

<https://tinyurl.com/GiftedSymposium2018>



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